Documenting Interaction and Variation in Ampenan Sasak

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Documenting variation

• Studying language variation has been an important part of linguistics, but it is often restricted to English and other major languages.

From a documentary linguistics perspective:

- Hildebrandt et al (2017) highlight the fact that more work is needed on the language variation in endangered and minority languages.
- The inclusion of variation is key in building a multipurpose record of the language and greatly enriches it.

Studying variation in understudied languages

From a sociolinguistics perspective:

 Stanford and Mansfield (2017) state the importance of this work for the advancement of sociolinguistics theory and advocate for more research from "insider" sociolinguists.

Goal of the presentation

To show how documenting interaction and different communities of practice can yield better and more comprehensive documentation.

• By investigating the language of fisherman in a coastal suburb of Mataram in western Lombok.

"Traditional" view of Sasak dialects

Based on words for "like this" and "like that":

- 1. *Ngeno-ngené* (central west coast and central east to north east coast)
- 2. *Meno-mené* (around Praya, Central Lombok)
- 3. *Ngetó-ngeté* (around Suralaga and Sembalun)
- 4. Kuto-kuté (north coast)
- 5. Meriaq-meriku (south central)

Ampenan-Sasak geographically falls within Ngeno-ngené dialect area.

(see Jacq 1998 for further discussion)



"Traditional" view of Sasak dialects

Linguists have noted extensive variation among dialects:

- 1. Speakers use a single form of the shiboleth: 'like this, like that'
- 2. Phonological differences
 - \circ e.g., in vowel inventories
- 3. Differences in clitic forms
 - e.g., differences in the phonological realization: =k vs. =ku
- 4. Differences in verbal affixes
 - e.g. different causative/applicative suffixes

Ampenan Sasak: A hotspot for variation

- Ampenan is a coastal suburb of Mataram, mostly comprising ethnically Sasak people, but also others (e.g., Javanese, Chinese, Balinese).
- We refer to the language spoken there as "Ampenan Sasak".

Variation within Ampenan

- 1. Inter- and intra-speaker variation
 - *Ngeno-ngene* is used by most speakers.
 - Few speakers use *meno-mené*.
 - Some speakers also mix *ngené* and *meno*
- 2. Inter- and intra-speaker variation of /s-/ and /h-/
- 3. Variation in realization of clitics =*k* and =*ku* and =*n* and =*ne*
- 4. Variation in the realization of N-

mené

- O: ape kadu=te be-buke puase? what use=1PL INTR-open fasting 'what will we use (eat) for breaking the fasting?'
 - saq **mené** laloq REL like.this INTENS 'it is like this'

((LAUGHING))



ngeno-ngené

- O: lah mélé=te maraq **ngenó** kan, DM want=1SG like like that right 'hey I want to be like that right'
- B: a:rò:, cerite dòang. DM story only 'Uh just a story'
- B: lamun=te wah mengalami **ngené** kan sakit. if=1SG already experience like.this right hurt 'if (like me who) has experienced it like this it is hurt right'



Variation in clitics

- Ampenan Sasak also shows variations in clitic realizations
 - It does not have enclitic e (compared with Asikin-Garmager 2017; Austin 2004; Wouk 1999)
 - Enclitics dominate the distribution (n=2,675), but the proclitics are also appearing (n=181); this is in contrast with Wouk (2004) who finds that proclitics are dominant
 - Other clitics associated with *meno-mené* also occur (*ke* and *m*)

Documenting variation: Fisherman in Ampenan

Different speech communities interacting

Nobel vs. non-nobel class

- There are only a few noble people but they gain respect in the community
 - Associated with *alus* 'high speech style'
 - Non-noble with *jamaq* 'low speech style'
- *Alus* is often used as a politeness standard
- Non-noble adjust their language when speaking to the noble (insecurity results in code switching to Indonesian)

Different speech communities interacting

Fisherman vs. Non-fisherman

- Fisherman do not only live by the beach but also in other parts of the neighborhood
- Non-fisherman typically do not live by the beach and are more educated

Why fisherman?

- Large numbers of fisherman in this coastal suburb
- Community has frequent contact with others from other parts of the island
- Play an important role in shaping daily life in Ampenan
- Often are stereotyped to speak in a 'rude' manner
- They have the least access to *alus* register



Challenges to document variation among fisherman

- 1. Data collection
 - As a woman working with male speakers, the islamic norms applied
 - It was harder to recruit speakers
 - Solution was to hire a male research assistant (all the communication was through him)
 - Also difficult to collect sociolinguistic interviews...
 - Drew upon interaction instead
- 2. Data analysis
 - Difficult to collect enough data for a robust statistical analysis

Research question

Are person and politeness level related to the realization of a pronominal form as a clitic vs. a free pronoun?

Corpus

- Dialogues between male speakers who considered themselves fishermen
- Mean/median age = 36/35
- Mean/median age gap = 9.5/8
- One speaker (O) participated in two conversations (2 & 8)
- Recordings took place at homes and in one case the beach.

				1	1
Conversation	Speaker	Age	Conversation	Speaker	Age
1	1 A 4	42	5	R	27
	I	56		D	28
2	0	28	6	В	28
	В	37		Y	44
3	W	35	7	А	29
	Н	41		S	46
4	М	32	8	0	28
	К	36		W	35

Findings

- There is an overall preference for clitic pronouns in all forms
- First person
 - 1. Speakers especially favor clitics when producing first person referents in the basic form
 - 2. Much more variation for first person referents when using a polite form
 - 3. Polite forms appear to be marked in AS
 - This may be the reason full pronouns are used.
- Second person
 - 1. Almost no difference in frequency of clitics/full across basic and polite forms
 - 2. Younger speakers invariably address elder interlocutors with a polite form
 - 3. Older speakers invariably address younger speakers with a basic form

Qualitative analysis reveals that speakers make use of other strategies to mark politeness.

- Of the 198 tokens where the referent was the addressee,
 - 21 tokens were realized used non-2nd person pronominal form

Person		#
1st person plural	=te	18
3rd person singular	ie, =ne	5

• This seems to occur in cases when there is a <u>face-threatening act</u>

Face Threatening Act (FTA)

- Face is the most significant element to be maintained in interaction (Brown & Levinson 1978, 1987)
- **Positive face:** the need to be approved and appreciated
- **Negative face:** the basic claim to territories, personal preserves, and rights to non-distractions
- FTA: any utterance that threatens one's face

Conclusion

- Documenting interaction can shed light on variations of various aspects of the language
- Urban areas such as Ampenan are interesting areas to explore variation
- Challenges in language documentation is not only faced by "outsiders" but also "insiders"

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