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Abstract

Kurikulum Muatan Lokal 1994 ‘ Local content curriculum 1994’: The teaching of Javanese in Yogyakarta schools – an overview.

Kurikulum Muatan Lokal 1994 (MULOK) or The Local Content Curriculum is a part of national education curriculum which aims to give all provinces in Indonesia some sort of autonomy to choose one local content compulsory subject and up to three optional subjects in the primary education curriculum alongside the national curriculum. Some provinces such as Bali, West Java, Central Java, East Java and Special District of Yogyakarta chose their regional language (bahasa daerah) as their local content compulsory subject. In Bali, for example, Balinese is taught as a compulsory subject at school. The Province of West Java chose Sundanese and the provinces of Central Java, East Java and the Special District of Yogyakarta chose Javanese as their local content compulsory subject in schools.

In the case of the Special District of Yogyakarta, despite the efforts and energy of the local government in promoting the policy (Javanese) in schools, this study shows that the attitudes of the students and their parents toward the policy or Javanese language maintenance in general are far from being positive or favourable. The present study sets out to examine the policy, its implementation and effectiveness. This paper investigates this issue, drawing on data from written documents about the policy, recordings of language use, language use surveys and interviews, language tests, socio-economic background surveys and participant observation.

Keywords

Language Teaching Policy, Language Use, Regional Language, Javanese Maintenance, Attitudes.